## SINGER EVALUATION

|  | TENOR | LEAD | BARI | BASS |
| :--- | :--- | :--- | :--- | :--- |
| Extreme highest note |  |  |  |  |
| Highest comfortable note |  |  |  |  |
| Extreme lowest note |  |  |  |  |
| Lowest comfortable note |  |  |  |  |
| Difficult notes (register break) |  |  |  |  |
| Best vowels |  |  |  |  |
| Worst vowels |  |  |  |  |
| Breath capability (rank 1 low to 5 high) |  |  |  |  |
| Backbeat or downbeat predominant? |  |  |  |  |
| Able to handle odd intervals? |  |  |  |  |
| Able to handle jumpy part lines? |  |  |  |  |
| Able to handle melody transfers? |  |  |  |  |
| Able to deliver fast-moving lyrics? |  |  |  |  |
| Able to cone and balance chords? |  |  |  |  |
| Able to handle key changes? |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

## SONG EVALUATION

|  | TENOR | LEAD | BARI | BASS |
| :---: | :---: | :---: | :---: | :---: |
| Extreme highest note |  |  |  |  |
| Extreme lowest note |  |  |  |  |
| Predominant range |  |  |  |  |
| Tag note |  |  |  |  |
| Breath issues-hangers |  |  |  |  |
| Jumpy part lines |  |  |  |  |
| Rangy part lines |  |  |  |  |
| Melody transfers? |  |  |  |  |
| Odd intervals |  |  |  |  |
| Abundance of accidentals |  |  |  |  |
| Coning/balance issues |  |  |  |  |
| Form of song |  |  |  |  |
| Interesting melody? |  |  |  |  |
| Musical/lyrical congruity and high point |  |  |  |  |
| Predominant chords * |  |  |  |  |
| Wide-spread chords? |  |  |  |  |
| Chromatic runs? |  |  |  |  |
| Key changes? |  |  |  |  |
| If uptune-downbeat or backbeat? |  |  |  |  |
| Stamina and energy required |  |  |  |  |
| Tricky rhythms? |  |  |  |  |
| Tempo-fast, slow, swing? |  |  |  |  |
| Tempo changes required? |  |  |  |  |
| If a medley-transitions between songs |  |  |  |  |
| Predominant vowels* |  |  |  |  |
| Abundance of hard consonants? |  |  |  |  |
| Abundance of singable consonants? |  |  |  |  |
| Opportunities for dynamics |  |  |  |  |
| Opportunities for vocal infections |  |  |  |  |
| Personality/image |  |  |  |  |
| Background story |  |  |  |  |
| If uptune-choreography required |  |  |  |  |
| Drama/emotion required |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |
|  |  |  |  |  |

